

## **Cloze**

Select a 250-word selection. The first and last sentences of the passage are left intact, whereas every fifth word of the remaining sentences is blanked out (the blanks should be of equal length regardless of the word removed). The students are asked to read the passage orally and to say (or write) the word that goes in the blank (they do not read the unmodified passage first). If the student supplies more than 45% of the missing words, the material is considered too easy for instruction. If the student gets between 30% and 45% of the words correct, the material is said to be "at instructional level." A score below 30% is a clear no-pass.

## **Maze**

Select a 250 word passage. The first and last sentences of the passages are left intact. Next, a group of words is inserted for every fifth word. The student is asked to select the original word (usually by circling it) from among 3-5 distractors. Use one distractor that is syntactically correct but semantically incorrect and another word that is both syntactically and semantically incorrect. The distractors should be drawn from the 20 words in the passage surrounding the blank.

60%-80% correct is instructional level

Above 80% is too easy

Below 60% is no pass